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28 29 By Representative Springer

ADOPTED AND ENGROSSED 3/9/2016

Strike everything after the enacting clause and insert the 1 2 following:

"PART I 3

CHARTER PUBLIC SCHOOLS 4

5 Sec. 101. RCW 28A.710.010 and 2013 c 2 s 201 are each reenacted and amended to read as follows: 6

The definitions in this section apply throughout this chapter unless the context clearly requires otherwise.

- (1) "Applicant" means a nonprofit corporation that has submitted an application to an authorizer. The nonprofit corporation must be either a public benefit nonprofit corporation as defined in RCW 24.03.490, or a nonprofit corporation as defined in RCW 24.03.005 that has applied for tax exempt status under section 501(c)(3) of the internal revenue code of 1986 (26 U.S.C. Sec. 501(c)(3)). nonprofit corporation may not be a sectarian or religious organization and must meet all of the requirements for a public benefit nonprofit corporation before receiving any funding under RCW 28A.710.220.
- (2) "At-risk student" means a student who has an academic or economic disadvantage that requires assistance or special services to succeed in educational programs. The term includes, but is not limited to, students who do not meet minimum standards of academic proficiency, students who are at risk of dropping out of high school, students in chronically low-performing schools, students with higher average disciplinary sanctions, students with participation rates in advanced or gifted programs, students who are English proficiency, students limited in who are members economically disadvantaged families, and students who are identified as having special educational needs.
- 30 (3) "Authorizer" means ((an entity)) the commission established 31 in RCW 28A.710.070 or a school district approved under

- 1 28A.710.090 to review, approve, or reject charter school
- applications; enter into, renew, or revoke charter contracts with 2
- applicants; and oversee the charter schools the entity has 3
- authorized. 4
- (4) "Charter contract" means a fixed term, renewable contract 5
- 6 between a charter school and an authorizer that outlines the roles,
- 7 powers, responsibilities, and performance expectations for each party
- 8 to the contract.
- (5) "Charter school" or "((public)) charter public school" means 9
- a public school that is established in accordance with this chapter, 10
- governed by a charter school board, and operated according to the 11
- 12 terms of a charter contract executed under this chapter ((and
- includes a new charter school and a conversion charter school)). 13
- (6) "Charter school board" means the board of directors appointed 14
- or selected under the terms of a charter application to manage and 15
- 16 operate the charter school.
- 17 (7) "Commission" means the Washington state charter school
- commission established in RCW 28A.710.070. 18
- (8) (("Conversion charter school" means a charter school created 19
- by converting an existing noncharter public school in its entirety to 20
- 21 a charter school under this chapter.
- (9) "New charter school" means any charter school established 22
- under this chapter that is not a conversion charter school. 23
- (10))) "Parent" means a parent, guardian, or other person or 24
- 25 entity having legal custody of a child.
- $((\frac{11}{1}))$ <u>(9)</u> "Student" means $(\frac{any}{1})$ <u>a</u> child eligible $(\frac{any}{1})$ 26
- 28A.225.160)) to attend a public school in the state. 27
- Sec. 102. RCW 28A.710.020 and 2013 c 2 s 202 are each reenacted 28
- and amended to read as follows: 29
- A charter school established under this chapter: 30
- (1) Is a public((, common)) school that is: 31
- (a) Open to all children free of charge and by choice; and 32
- (b) Operated separately from the common school system as an 33
- alternative to traditional common schools; 34
- 35 (2) ((Is a public, common school offering)) <u>May offer</u> any program
- or course of study that ((a noncharter)) any other public school may 36
- 37 offer, including one or more of grades kindergarten through twelve;

- 1 (3) Is governed by a charter school board according to the terms 2 of a renewable, five-year charter contract executed under RCW 28A.710.160; 3
- (4) ((Is a public school to which parents choose to send their 4 children; 5
- 6 (5))) Functions as a local education agency under applicable 7 federal laws and regulations and is responsible for meeting the requirements of local education agencies and public schools under 8 those federal laws and regulations, including but not limited to 9 compliance with the individuals with disabilities education 10 11 improvement act (20 U.S.C. Sec. 1401 et seq.), the federal educational rights and privacy act (20 U.S.C. Sec. 1232g), the 12 McKinney-Vento homeless assistance act of 1987 (42 U.S.C. Sec. 11431 13 14 et seq.), and the elementary and secondary education act (20 U.S.C. Sec. 6301 et seq.). 15
- 16 Sec. 103. RCW 28A.710.030 and 2013 c 2 s 203 are each reenacted and amended to read as follows: 17
- (1) To ((carry out)) fulfill its duty to manage and operate the 18 charter school, and ((carry out)) to execute the terms of its charter 19 20 contract, a charter school board may:
- (a) Hire, manage, and discharge ((any)) charter school employees 21 in accordance with the terms of this chapter and ((that)) the 22 school's charter contract; 23

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- (b) Receive and disburse funds for the purposes of the charter school;
- (c) Enter into contracts with any school district, educational service district, or other public or private entity for the provision of real property, equipment, goods, supplies, and services, including educational instructional services ((and including)), pupil transportation services, and for the management and operation of the charter school ((to the same extent as other noncharter public schools, as long as)), provided the charter school board maintains oversight authority over the charter school. Contracts for management operation of the charter school may only be with nonprofit organizations;
- (d) Rent, lease, purchase, or own real property. All charter 36 37 contracts and contracts with other entities must include provisions regarding the disposition of the property if the charter school fails 38

1 to open as planned or closes, or if the charter contract is revoked 2 or not renewed;

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- (e) Issue secured and unsecured debt, including pledging, assigning, or encumbering its assets to be used as collateral for loans or extensions of credit to manage cash flow, improve operations, or finance the acquisition of real property or equipment((+ PROVIDED, That)). However, the ((public)) charter public school may not pledge, assign, or encumber any public funds received or to be received pursuant to RCW 28A.710.220. ((The)) Debt issued <u>under this subsection (1)(e)</u> is not a general, special, or moral obligation of the state, the charter school authorizer, the school district in which the charter school is located, or any other political subdivision or agency of the state. Neither the full faith and credit nor the taxing power of the state, or any political subdivision or agency of the state, may be pledged for the payment of the debt;
 - (f) Solicit, accept, and administer for the benefit of the charter school and its students, gifts, grants, and donations from individuals, or public or private entities, excluding ((from)) sectarian or religious organizations. A charter school((s)) board may not accept any gifts or donations ((the conditions of which)) that violate this chapter or other state laws; and
 - Issue diplomas to students who meet state high school graduation requirements established under RCW 28A.230.090. A charter school board may establish additional graduation requirements.
 - (2) A charter school board must contract for an independent performance audit of the school to be conducted: (a) The second year immediately following the school's first full school year of operation; and (b) every three years thereafter. The performance audit must be conducted in accordance with United States general accounting office government auditing standards. A performance audit in compliance with this section does not inhibit the state auditor's office from conducting a performance audit of the school.
- 34 (3) A charter school board may not levy taxes or issue tax-backed 35 bonds.
- 36 (4) A charter school board may not acquire property by eminent 37 domain.
- (5) A charter school board, through web site postings and written 38 notice with receipt acknowledged by signature of the recipient, must 39 advise families of new, ongoing, and prospective students of any 40

- 1 ongoing litigation challenging the constitutionality of charter
- schools or that may require charter schools to cease operations. 2
- Sec. 104. RCW 28A.710.040 and 2013 c 2 s 204 are each reenacted 3 and amended to read as follows: 4
- 5 (1) A charter school must operate according to the terms of its charter contract and the provisions of this chapter. б
 - (2) ((All)) <u>A</u> charter school((s)) must:

- (a) Comply with local, state, and federal health, safety, 8 parents' rights, civil rights, and nondiscrimination laws applicable 9 10 to school districts and to the same extent as school districts, including but not limited to chapter 28A.642 RCW (discrimination 11 prohibition) and chapter 28A.640 RCW (sexual equality); 12
- (b) Provide <u>a program of</u> basic education, ((as provided)) <u>that</u> 13 meets the goals in RCW 28A.150.210, including instruction in the 14 essential academic learning requirements, and participate in the 15 16 statewide student assessment system as developed RCW 17 28A.655.070;
- (c) Employ certificated instructional staff as required in RCW 18 28A.410.025((: PROVIDED, That)). Charter schools, however, may hire 19 20 noncertificated instructional staff of unusual competence and in exceptional cases as specified in RCW 28A.150.203(7); 21
- (d) Comply with the employee record check requirements in RCW 22 28A.400.303; 23
- (e) Adhere to generally accepted accounting principles and be 24 subject to financial examinations and audits as determined by the 25 26 state auditor, including annual audits for legal 27 compliance;
- (f) Comply with the annual performance report under 28 RCW 28A.655.110; 29
- 30 (g) Be subject to the performance improvement goals adopted by the state board of education under RCW 28A.305.130; 31
- (h) Comply with the open public meetings act in chapter 42.30 RCW 32 and public records requirements in chapter 42.56 RCW; and 33
- (i) Be subject to and comply with legislation enacted after 34 35 December 6, 2012, ((governing)) that governs the operation and management of charter schools. 36
- (3) ((Public)) Charter public schools must comply with all state 37 statutes and rules made applicable to the charter school in the 38 school's charter contract, and are subject to the specific state 39

- 1 statutes and rules identified in subsection (2) of this section. For the purpose of allowing flexibility to innovate in areas such as 2 scheduling, personnel, funding, and educational programs to improve 3 student outcomes and academic achievement, charter schools are not 4 subject to, and are exempt from, all other state statutes and rules 5 applicable to school districts and school district boards 6 directors((, for the purpose of allowing flexibility to innovate in 7 areas such as scheduling, personnel, funding, and educational 8 programs in order to improve student outcomes and academic 9 achievement)). Except as provided otherwise by this chapter or a 10 charter contract, charter schools are exempt from all school district 11 12 policies ((except policies made applicable in the school's charter 13 contract)).
- 14 (4) ((No)) A charter school may not engage in any sectarian practices in its educational program, admissions or employment 15 16 policies, or operations.
- (5) Charter schools are subject to the supervision of the 17 18 superintendent of public instruction and the state board education, including accountability measures, to the same extent as 19 other public schools, except as otherwise provided in this chapter 20 21 ((2, Laws of 2013)).
- 22 Sec. 105. RCW 28A.710.050 and 2013 c 2 s 205 are each reenacted 23 and amended to read as follows:

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- (1) Except as provided in subsection (3) of this section, a charter school may not limit admission on any basis other than age group, grade level, or enrollment capacity ((and must enroll all students who apply within these bases)). A charter school is open to any student regardless of his or her location of residence.
- (2) A charter school may not charge tuition, but may charge fees for participation in optional extracurricular events and activities in the same manner and to the same extent as do other public schools.
- (3) ((A conversion charter school must provide sufficient capacity to enroll all students who wish to remain enrolled in the school after its conversion to a charter school, and may not displace students enrolled before the chartering process.
- (4))) If capacity is insufficient to enroll all students who apply to a charter school, the charter school must ((select students through a lottery to ensure fairness. However, a charter school must give an enrollment preference to siblings of already enrolled

- 1 students)) grant an enrollment preference to siblings of enrolled students, with any remaining enrollments allocated through a lottery. 2 A charter school may offer, pursuant to an admissions policy approved 3 by the commission, a weighted enrollment preference for at-risk 4
- students or to children of full-time employees of the school if the 5 6 employees' children reside within the state.
- 7 (((5))) (4) The enrollment capacity of a charter school must be determined annually by the charter school board in consultation with 8 the charter authorizer and with consideration of the charter school's 9 ability to facilitate the academic success of its students, achieve 10 11 the objectives specified in the charter contract, and assure that its student enrollment does not exceed the capacity of its facility. An 12 authorizer may not restrict the number of students a charter school 13 14 may enroll.

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- $((\frac{6}{1}))$ (5) Nothing in this section prevents formation of a charter school whose mission is to offer a specialized learning environment and services for particular groups of students, such as at-risk students, students with disabilities, or students who pose such severe disciplinary problems that they warrant a specific educational program. Nothing in this section prevents formation of a charter school organized around a special emphasis, theme, or concept as stated in the school's application and charter contract.
- Sec. 106. RCW 28A.710.060 and 2013 c 2 s 206 are each reenacted 23 24 and amended to read as follows:
 - (1) School districts must provide information to parents and the general public about charter schools located within the district as an enrollment option for students.
 - (2) If a student who was previously enrolled in a charter school enrolls in another public school in the state, the student's new school must accept credits earned by the student in the charter school in the same manner and according to the same criteria that credits are accepted from other public schools.
- (3) A charter school ((is eligible for)) may participate in state 33 or district-sponsored interscholastic programs, awards, scholarships, 34 35 or competitions to the same extent as other public schools.
- Sec. 107. RCW 28A.710.070 and 2013 c 2 s 208 are each reenacted 36 and amended to read as follows: 37

- (1) The Washington <u>state</u> charter school commission is established as an independent state agency whose mission is to authorize high quality ((public)) charter public schools throughout the state, ((particularly)) especially schools that are designed to expand opportunities for at-risk students, and to ensure the highest standards of accountability and oversight for these schools.
- (2) The commission shall, through its management, supervision, and enforcement of the charter contracts and pursuant to applicable law, administer the ((portion of the public common school system) consisting of the)) charter schools it authorizes ((as provided in this chapter,)) in the same manner as a school district board of directors((, through its management, supervision, and enforcement of the charter contracts, and pursuant to applicable law, administers the charter schools it authorizes)) administers other schools.
 - $((\frac{2}{2}))$ (3)(a) The commission shall consist of:

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- (i) Nine <u>appointed</u> members((, no more than five of whom shall be 16 17 members of the same political party));
- (ii) The superintendent of public instruction or 18 the 19 superintendent's designee; and
- (iii) The chair of the state board of education or the chair's 20 21 designee.
 - (b) Appointments to the commission shall be as follows: Three members shall be appointed by the governor; three members shall be appointed by the ((president of the)) senate, with two members appointed by the leader of the largest caucus of the senate and one member appointed by the leader of the minority caucus of the senate; and three members shall be appointed by the ((speaker of the)) house of representatives, with two members appointed by the speaker of the house of representatives and one member appointed by the leader of the minority caucus of the house of representatives. The appointing authorities shall assure diversity among commission including representation from various geographic areas of the state and shall assure that at least one member is ((a)) the parent of a Washington public school student.
 - (4) Members appointed to (((3))) the commission shall collectively possess strong experience and expertise in public and nonprofit governance; management and finance; public leadership, assessment, curriculum, and instruction; education law. All appointed members shall have demonstrated an

- 1 understanding of and commitment to charter schooling as a strategy for strengthening public education. 2
- (((4))) <u>(5) Appointed members shall ((be appointed to)) serve</u> 3 four-year, staggered terms((, with)). The initial appointments from 4 each of the appointing authorities ((consisting)) must consist of one 5 6 member appointed to a one-year term, one member appointed to a 7 two-year term, and one member appointed to a three-year term, all of whom thereafter may be reappointed for a four-year term. No appointed 8 more than two consecutive terms. 9 may serve appointments must be made ((no later than ninety days after December 10 11 6, 2012)) by July 1, 2016.
- 12 (((5))) (6) Whenever a vacancy on the commission exists among its appointed membership, the original appointing authority must appoint 13 a member for the remaining portion of the term within no more than 14 15 thirty days.
- (((6))) (7) Commission members shall serve without compensation 16 17 but may be reimbursed for travel expenses as authorized in RCW 43.03.050 and 43.03.060. 18
- (((7) Operational and staff support for the commission shall be 19 20 provided by the office of the governor until the commission has 21 sufficient resources to hire or contract for separate staff support, 22 who))
- (8) The commission shall reside within the office of the 23 ((governor)) superintendent of public instruction for administrative 24 25 purposes only.
- 26 $((\frac{8}{10}))$ <u>(9)</u> RCW 28A.710.090 and 28A.710.120 do not apply to the commission. 27
- Sec. 108. RCW 28A.710.080 and 2013 c 2 s 207 are each reenacted 28 and amended to read as follows: 29
- 30 The following entities ((are eligible to)) may be authorizers of charter schools: 31
- (1) The ((Washington charter school)) commission ((established 32 under RCW 28A.710.070,)) may exercise the authority granted under 33 this section for charter schools located anywhere in the state; and 34
- 35 (2) A school district board((s)) of directors ((that have been approved by the state board of education under RCW 28A.710.090 before 36 authorizing a charter school,)) may exercise the authority granted 37 38 under this section only after receiving approval from the state board

- of education under RCW 28A.710.090, and only for charter schools 1
- 2 located within the school district's ((own)) boundaries.

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- Sec. 109. RCW 28A.710.090 and 2013 c 2 s 209 are each reenacted 3 and amended to read as follows: 4
 - (1) The state board of education shall establish an annual application and approval process and timelines for ((entities)) school districts seeking approval to ((be)) become charter school authorizers. The initial process and timelines must be established ((no later than ninety days after December 6, 2012)) by July 1, 2016.
- 10 (2) At a minimum, each applicant district must submit to the state board of education: 11
 - (a) The applicant's strategic vision for chartering;
 - (b) A plan to support the vision presented, including explanation and evidence of the applicant's budget and personnel capacity and commitment to execute the responsibilities of quality charter authorizing;
 - (c) A draft or preliminary outline of the ((request for proposals)) annual charter school application process that the applicant would, if approved as an authorizer, issue to solicit charter school applicants;
- (d) A draft of the performance framework that the applicant 21 would, if approved as an authorizer, use to guide the establishment 22 23 of a charter contract and <u>use</u> for ongoing oversight and evaluation of 24 charter schools;
 - (e) A draft of the applicant's proposed renewal, revocation, and nonrenewal processes, consistent with RCW 28A.710.190 and 28A.710.200;
 - (f) A statement of assurance that the applicant seeks to serve as an authorizer in fulfillment of the expectations, spirit, and intent of this chapter, and that, if approved as an authorizer, the applicant will fully participate in any authorizer training provided or required by the state; and
- (g) A statement of assurance that the applicant will provide 33 34 public accountability and transparency in all matters concerning 35 charter authorizing practices, decisions, and expenditures.
- (3) The state board of education shall consider the merits of 36 each application and make its decision within the 37 timelines established by the state board of education. 38

- 1 (4) Within thirty days of making a decision to approve an application under this section, the state board of education must 2 execute a renewable authorizing contract with the ((entity)) 3 applicant district. The initial term of an authorizing contract 4 ((shall)) <u>must</u> be six years. The authorizing contract must specify 5 6 each approved ((entity's)) applicant district's agreement to serve as 7 an authorizer in accordance with the expectations of this chapter, and may specify additional performance terms based on the applicant's 8 9 proposal and plan for chartering.
- (5) No approved ((entity)) school district may commence charter 10 11 authorizing without an authorizing contract in effect.
- Sec. 110. RCW 28A.710.100 and 2013 c 2 s 210 are each reenacted 12 and amended to read as follows: 13
 - (1) Authorizers are responsible for:

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- (a) Soliciting and evaluating charter applications;
- 16 Approving ((quality)) charter applications that meet 17 identified educational needs and promote a diversity of educational choices; 18
- 19 (c) Denying ((weak or inadequate)) charter applications that fail 20 to meet statutory requirements, requirements of the authorizer, or 21 both;
- (d) Negotiating and executing ((sound)) charter contracts with 22 each authorized charter school; 23
 - (e) Monitoring, in accordance with charter contract terms, the performance and legal compliance of charter schools including, without limitation, education and academic performance goals and student achievement; and
- 28 (f) Determining whether each charter contract merits renewal, 29 nonrenewal, or revocation.
- 30 (2) An authorizer may delegate its responsibilities under this section to employees or contractors. 31
 - (3) All authorizers must develop and follow chartering policies and practices that are consistent with the principles and standards for quality charter authorizing developed by the national association of charter school authorizers in at least the following areas:
 - (a) Organizational capacity and infrastructure;
 - (b) Soliciting and evaluating charter applications;
- (c) Performance contracting; 38
- (d) Ongoing charter school oversight and evaluation; and 39

(e) Charter renewal decision making. 1

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- (4) Each authorizer must submit an annual report to the state 2 board of education, according to a timeline, content, and format 3 specified by the board((, which)) that includes: 4
 - (a) The authorizer's strategic vision for chartering and progress toward achieving that vision;
 - (b) The academic and financial performance of all operating charter schools ((overseen by the authorizer)) under its jurisdiction, including the progress of the charter schools based on the authorizer's performance framework;
- 11 The status of the authorizer's charter school portfolio, identifying all charter schools in each of the following categories: 12 (i) Approved but not yet open((τ)); (ii) operating((τ)); (iii) 13 renewed((-)); (iv) transferred((-)); (v) revoked((-)); (vi) not 14 renewed((τ)); (vii) voluntarily closed((τ)); or (viii) never opened; 15
- (d) The authorizer's operating costs and expenses detailed in 16 17 annual audited financial statements that conform with generally accepted accounting principles; and 18
 - (e) The services purchased from the authorizer by the charter schools under its jurisdiction under RCW 28A.710.110, including an itemized accounting of the actual costs of these services.
 - an authorizer, individuals who Neither membership of an authorizer in their official capacity, nor the employees of an authorizer are liable for acts or omissions of a charter school they authorize.
 - (6) No employee, trustee, agent, or representative of authorizer may simultaneously serve as an employee, trustee, agent, representative, vendor, or contractor of a charter school under the jurisdiction of that authorizer.
- 30 Sec. 111. RCW 28A.710.110 and 2013 c 2 s 211 are each reenacted and amended to read as follows: 31
- (1) The state board of education shall establish a statewide 32 formula for an authorizer oversight fee, which ((shall)) <u>must</u> be 33 calculated as 34 a percentage of the state operating funding 35 ((allocated)) distributed to charter schools under RCW 28A.710.220 to each charter school under the jurisdiction of an authorizer, but may 36 not exceed four percent of each charter school's annual funding. 37 ((The office of the superintendent of public instruction shall deduct 38

1 the oversight fee from each charter school's allocation under RCW 28A.710.220 and transmit the fee to the appropriate authorizer.)) 2

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- (2) The state board of education may establish a sliding scale for the authorizer oversight fee, with the funding percentage decreasing after the authorizer has achieved a certain threshold, such as after a certain number of years of authorizing or after a certain number of charter schools have been authorized.
- (3) The office of the superintendent of public instruction shall 8 deduct the oversight fee from each charter school's distribution 9 under RCW 28A.710.220 and transmit the fee to the appropriate 10 11 authorizer.
- 12 (4) An authorizer must use its oversight fee exclusively for the purpose of fulfilling its duties under RCW 28A.710.100. 13
- 14 ((4))) (5) An authorizer may provide contracted, fee-based services to charter schools under its jurisdiction that are in 15 16 addition to the oversight duties under RCW 28A.710.100. An authorizer 17 may not charge more than market rates for the contracted services provided. An authorizer may not require a charter school ((may not be 18 required)) to purchase contracted services ((from)) provided by an 19 authorizer. Fees collected by the authorizer under this subsection 20 must be separately accounted for and reported annually to the state 21 22 board of education.
- Sec. 112. RCW 28A.710.120 and 2013 c 2 s 212 are each reenacted 23 24 and amended to read as follows:
 - (1) The state board of education is responsible for overseeing the performance and effectiveness of all authorizers approved under RCW 28A.710.090.
 - (2) Persistently unsatisfactory performance of an authorizer's portfolio of charter schools, a pattern of well-founded complaints about the authorizer or its charter schools, or other objective circumstances may trigger a special review by the state board of education.
- (3) In reviewing or evaluating the performance of authorizers, 33 the <u>state</u> board <u>of education</u> must apply nationally recognized 34 principles and standards for quality charter authorizing. Evidence of 35 material or persistent failure by an authorizer to carry out its 36 37 duties in accordance with ((the)) these principles and standards constitutes grounds for revocation of the authorizing contract by the 38 state board of education, as provided under this section. 39

(4) If at any time the state board of education finds that an is not in compliance with a charter contract, its authorizer authorizing contract, or the authorizer duties under RCW 28A.710.100, the board must notify the authorizer in writing of the identified problems, and the authorizer ((shall)) must have reasonable opportunity to respond and remedy the problems.

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- (5) If ((an authorizer persists)), after due notice from the state board of education, an authorizer persists in violating a material provision of a charter contract or its authorizing contract, or fails to remedy other identified authorizing problems, the state board of education shall notify the authorizer, within a reasonable amount of time under the circumstances, that it intends to revoke the authorizer's chartering authority unless the authorizer demonstrates a timely and satisfactory remedy for the violation or deficiencies.
- (6) In the event of revocation of any authorizer's chartering authority, the state board of education shall manage the timely and orderly transfer of each charter contract held by that authorizer to another authorizer in the state, with the mutual agreement of each affected charter school and proposed new authorizer. The new authorizer shall assume the existing charter contract for the remainder of the charter term.
- (7) The state board of education must establish timelines and a 22 process for taking actions under this section in response to 23 performance deficiencies by an authorizer. 24
- 25 Sec. 113. RCW 28A.710.130 and 2013 c 2 s 213 are each reenacted and amended to read as follows: 26
 - (1)(a) Each authorizer must annually issue and broadly publicize ((request)) solicitation for proposals for charter applicants by the date established by the state board of education under RCW 28A.710.140.
- (b) Each authorizer's ((request)) solicitation for proposals 31 32 must:
 - (i) Present the authorizer's strategic vision for chartering, including a clear statement of any preferences the authorizer wishes to grant to applications that employ proven methods for educating atrisk students or students with special needs;
- (ii) Include or otherwise direct applicants to the performance 37 framework that the authorizer has developed for charter school 38 oversight and evaluation in accordance with RCW 28A.710.170; 39

- 1 (iii) Provide the criteria that will guide the authorizer's 2 decision to approve or deny a charter application; and
 - (iv) State clear, appropriately detailed questions as well as guidelines concerning the format and content essential for applicants to demonstrate the capacities necessary to establish and operate a successful charter school.
 - (2) A charter school application must provide or describe thoroughly all of the following elements of the proposed school plan:
 - (a) An executive summary;

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- (b) The mission and vision of the proposed charter school, 10 11 including identification of the ((targeted)) student population and ((the)) community the school hopes to serve; 12
- (c) The location or geographic area proposed for the school and 13 the school district within which the school will be located; 14
- (d) The grades to be served each year for the full term of the 15 charter contract; 16
- (e) Minimum, planned, and maximum enrollment per grade per year 17 for the full term of the charter contract; 18
- (f) Evidence of need and parent and community support for the 19 proposed charter school; 20
- 21 (g) Background information on the proposed founding ((governing)) charter school board members and, if identified, the proposed school 22 23 leadership and management team;
 - (h) The school's proposed calendar and sample daily schedule;
 - (i) A description of the academic program aligned with state standards;
 - (j) A description of the school's proposed instructional design, including the type of learning environment((\div)), class size and structure((\div)), curriculum overview((\div)), and teaching methods;
- (k) Evidence that the educational program is based on proven 30 31 methods;
 - (1) The school's plan for using internal and external assessments to measure and report student progress on the performance framework developed by the authorizer in accordance with RCW 28A.710.170;
- (m) The school's plans for identifying, successfully serving, and 35 36 complying with applicable laws and regulations regarding students with disabilities, students who are limited English proficient, 37 students who are struggling academically, and highly capable 38 39 students;

- 1 (n) A description of cocurricular or extracurricular programs and how ((they)) those programs will be funded and delivered; 2
- (o) Plans and timelines for student recruitment and enrollment, 3 including targeted plans for recruiting at-risk students 4 including lottery procedures; 5
- 6 The school's student discipline policies, including for 7 special education students;
 - (q) An organization chart that clearly presents the school's organizational structure, including lines of authority and reporting between the governing board, staff, any related bodies such as advisory bodies or parent and teacher councils, and any external organizations that will play a role in managing the school;
- (r) A clear description of the roles and responsibilities for the 13 14 governing board, the school's leadership and management team, and any other entities shown in the organization chart; 15
- (s) A staffing plan for the school's first year and for the term 16 17 of the charter;
- (t) Plans for recruiting and developing school leadership and 18 staff; 19
- 20 (u) The school's leadership and teacher employment policies, 21 including performance evaluation plans;
 - (v) Proposed governing bylaws;

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- (w) An explanation of proposed partnership agreement, if any, 23 24 between a charter school and its school district focused 25 facilities, budgets, taking best practices to scale, and other items;
- 26 Explanations of any other partnerships or contractual relationships central to the school's operations or mission; 27
- (y) Plans for providing transportation, food service, and all 28 other significant operational or ancillary services; 29
 - (z) Opportunities and expectations for parent involvement;
- 31 A detailed school start-up plan, identifying tasks, timelines, and responsible individuals; 32
- (bb) A description of the school's financial plan and policies, 33 including financial controls and audit requirements; 34
- (cc) A description of the insurance coverage the school will 35 36 obtain;
- (dd) Start-up and five-year cash flow projections and budgets 37 with clearly stated assumptions; 38
- Evidence of anticipated fund-raising contributions, 39 if 40 claimed in the application; and

1 (ff) A sound facilities plan, including backup or contingency 2 plans if appropriate.

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- (3) ((In the case of an application to establish a conversion charter school, the applicant must also demonstrate support for the proposed conversion by a petition signed by a majority of teachers assigned to the school or a petition signed by a majority of parents of students in the school.
- (4) In the case of an application where the proposed charter school)) If an applicant intends to contract with a nonprofit education service provider for substantial educational services, management services, or both, the applicant must:
- (a) Provide evidence of the nonprofit education service provider's success in serving student populations similar to the targeted population, including demonstrated academic achievement as well as successful management of nonacademic school functions if applicable;
- (b) Provide a term sheet setting forth: (i) The proposed duration of the service contract; (ii) the roles and responsibilities of the governing board, the school staff, and the service provider; (iii) the scope of services and resources to be provided by the service provider; (iv) performance evaluation measures and timelines; (v) the compensation structure, including clear identification of all fees to be paid to the service provider; (vi) methods of contract oversight and enforcement; (vii) investment disclosure; and (viii) conditions for renewal and termination of the contract; and
- (c) Disclose and explain any existing or potential conflicts of interest between the charter school board and proposed service provider or any affiliated business entities.
- (((5) In the case of an application from)) (4) If an applicant ((that)) operates one or more schools in any state or nation, the applicant must provide evidence of ((past)) the performance of those schools, including evidence of the applicant's success in serving atrisk students, and capacity for growth.
- $((\frac{6}{}))$ (5) Applicants may submit a proposal for a particular 34 ((public)) charter public school to no more than one authorizer at a 35 36 time.
- 37 Sec. 114. RCW 28A.710.140 and 2013 c 2 s 214 are each reenacted and amended to read as follows: 38

- 1 (1) The state board of education must establish an annual statewide timeline for charter application submission and approval or 2 denial((, which)) that must be followed by all authorizers. 3
- (2) In reviewing and evaluating charter applications, authorizers 4 shall employ procedures, practices, and criteria consistent with 5 6 nationally recognized principles and standards for quality charter 7 authorizing. Authorizers shall give preference to applications for charter schools that are designed to enroll and serve at-risk student 8 populations((: PROVIDED, That)). However, nothing in this chapter may 9 be construed as intended to limit the establishment of charter 10 schools to those that serve a substantial portion of at-risk 11 students, or to in any manner restrict, limit, or discourage the 12 establishment of charter schools that enroll and serve other pupil 13 14 populations under a nonexclusive, nondiscriminatory admissions policy. The application review process must include thorough 15 16 evaluation of each application, an in-person interview with the 17 applicant group, and an opportunity to learn about and provide input 18 on each application in a public forum including, without limitation, parents, community members, local residents, and school district 19 20 board members and staff((, to learn about and provide input on each 21 application)).
- (3) In deciding whether to approve an application, authorizers 22 23 must:

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- (a) Grant charters only to applicants that have demonstrated competence in each element of the authorizer's published approval criteria and are likely to open and operate a successful ((public)) charter public school;
- (b) Base decisions on documented evidence collected through the application review process;
- (c) Follow charter-granting policies and practices that are 30 31 transparent and based on merit; and
 - (d) Avoid any conflicts of interest, whether real or apparent.
 - (4) An approval decision may include, if appropriate, reasonable conditions that the charter applicant must meet before a charter contract may be executed.
- 36 (5) For any denial of an application, the authorizer shall clearly state in writing its reasons for denial. A denied applicant 37 may subsequently reapply to that authorizer or apply to another 38 authorizer in the state. 39

1 Sec. 115. RCW 28A.710.150 and 2013 c 2 s 215 are each reenacted 2 and amended to read as follows:

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- (1) A maximum of forty ((public)) charter public schools may be established under this chapter ((7)) over ((a)) the five-year period commencing with the effective date of this section. No more than eight charter schools may be established in any ((single)) year during the five-year period, except that if in any ((single)) year fewer than eight charter schools are established, ((then)) additional charter schools, equal in number to the difference between the number established in that year and eight, may be established in subsequent years during the five-year period.
- (2)(a) To ensure compliance with the limits for establishing new charter schools, certification from the state board of education must be obtained before final authorization of a charter school.
- (b) Within ten days of taking action to approve or deny an application under RCW 28A.710.140, an authorizer must submit a report the action to the applicant and ((to)) the state board of education((, which)). The report must include a copy of the authorizer's resolution setting forth the action taken, the reasons for the decision, and assurances of compliance with the procedural requirements and application elements under RCW 28A.710.130 and 28A.710.140. The authorizer must also indicate whether the charter school is designed to enroll and serve at-risk student populations. The state board of education must establish, for each year in which charter schools may be authorized as part of the timeline to be established pursuant to RCW 28A.710.140, the ((last)) latest annual date by which the authorizer ((must)) may submit the report. The state board of education must send to each authorizer notice of the date ((to each authorizer no later than)) by which a report must be submitted at least six months before the date established by the board.
- (3) Upon the receipt of notice from an authorizer that a charter school has been approved, the state board of education shall certify whether the approval is in compliance with the limits on the maximum number of charters allowed under subsection (1) of this section. If the board receives simultaneous notification of approved charters that exceed the annual allowable limits in subsection (1) of this section, the board must select approved charters for implementation through a lottery process, and must assign implementation dates accordingly.

- 1 (4) The state board of education must notify authorizers when the maximum allowable number of charter schools has been reached. 2
 - Sec. 116. RCW 28A.710.160 and 2013 c 2 s 216 are each reenacted and amended to read as follows:

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- (1) The purposes of the charter application submitted under RCW 28A.710.130 are to present the proposed charter school's academic and operational vision and plans, and to demonstrate and provide the authorizer with a clear basis for evaluating the applicant's capacities to execute the proposed vision and plans. An approved charter application does not serve as the school's charter contract.
- (2) Within ninety days of approval of a charter application, the authorizer and the governing board of the approved charter school must execute a charter contract. The contract must establish the terms by which((, fundamentally,)) the ((public)) charter school agrees to provide educational services that, at a minimum, meet basic education standards, in return for ((an allocation)) a distribution of public funds ((to)) that will be used for ((such)) the purposes ((all as set forth)) established in the contract and in this and other applicable statutes ((and in the charter contract)). The charter contract must clearly set forth the academic and operational performance expectations and measures by which the charter school will be ((judged)) <u>evaluated</u> and the administrative relationship between the authorizer and charter school, including each party's rights and duties. The performance expectations and measures set forth in the charter contract must include, but need not be limited to, applicable federal and state accountability requirements. The performance provisions may be refined or amended by mutual agreement after the charter school is operating and has collected baseline achievement data for its enrolled students.
- (3) If the charter school is authorized by a school district board of directors, the charter contract must be signed by the president of the applicable school district board of directors ((if the school district board of directors is the authorizer or the chair of the commission if the commission is the authorizer and by)) and the president of the charter school board. If the charter school is authorized by the commission, the charter contract must be signed by the chair of the commission and the president of the charter school board. Within ten days of executing a charter contract, the authorizer must submit to the state board of education written

notification of the charter contract execution, including a copy of the executed charter contract and any attachments.

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- (4) A charter contract may govern one or more charter schools to the extent approved by the authorizer. A single charter school board may hold one or more charter contracts. However, each charter school that is part of a charter contract must be separate and distinct from any others and, for purposes of calculating the maximum number of charter schools that may be established under this chapter, each charter school must be considered a single charter school regardless of how many charter schools are governed under a particular charter contract.
- (5) An initial charter contract must be granted for a term of five operating years. The contract term must commence on the charter school's first day of operation. An approved charter school may delay its opening for one school year in order to plan and prepare for the school's opening. If the school requires an opening delay of more than one school year, the school must request an extension from its authorizer. The authorizer may grant or deny the contract extension depending on the school's circumstances.
- (6) Authorizers ((may)) shall establish reasonable preopening requirements or conditions to monitor the start-up progress of newly approved charter schools ((and)), ensure that they are prepared to open smoothly on the date agreed, and ((to)) ensure that each school meets all building, health, safety, insurance, and other legal requirements for school opening.
- (7) No charter school may commence operations without a charter contract executed in accordance with this section.
 - (8) In accordance with section 140(3) of this act:
- (a) The state board of education must take reasonable and necessary steps to provide parties to contracts entered into under or in accordance with chapter 2, Laws of 2013 that were in effect or that had been executed on or before December 1, 2015, with an opportunity to execute new contracts with the same terms and duration or substantially the same terms and duration as were in effect on December 1, 2015; and
- (b) Each authorizer must take reasonable and necessary steps to provide parties to contracts entered into under or in accordance with chapter 2, Laws of 2013 that were in effect or that had been executed on or before December 1, 2015, with an opportunity to execute new

- 1 contracts with the same terms and duration or substantially the same terms and duration as were in effect on December 1, 2015. 2
- (9) Contracts executed pursuant to subsection (8) of this section 3
- do not count against the annual cap established in RCW 4
- 28A.710.150(1). 5
- 6 (10) For purposes of this section, "substantially the same terms
- 7 and duration" includes contract modifications necessary to comply
- with the provisions of this chapter or other applicable law. 8
- 9 Sec. 117. RCW 28A.710.170 and 2013 c 2 s 217 are each reenacted and amended to read as follows: 10
- (1) The performance provisions within a charter contract must be 11 based on a performance framework that clearly sets forth the academic 12 and operational performance indicators, measures, and metrics that 13 will guide an authorizer's evaluations of ((each)) a charter school 14 15 within its jurisdiction.
- 16 (2) At a minimum, the performance framework must include 17 indicators, measures, and metrics for:
 - (a) Student academic proficiency;
- (b) Student academic growth; 19
- 20 (c) Achievement gaps in both proficiency and growth between major 21 student subgroups;
- 22 (d) Attendance;

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- (e) Recurrent enrollment from year to year;
- 24 (f) <u>High school graduation</u> rates and <u>student</u> postsecondary 25 readiness((, for high schools));
 - (g) Financial performance and sustainability; and
- 27 (h) Charter school board performance and stewardship, including 28 compliance with all applicable laws, rules, and terms of the charter 29 contract.
- 30 (3) Annual performance targets must be set by each charter school in conjunction with its authorizer and must be designed to help each 31 school meet applicable federal, state, and authorizer expectations. 32
 - (4) The authorizer and charter school may also include additional rigorous, valid, and reliable indicators in the performance framework to augment external evaluations of the charter school's performance.
- (5) The performance framework must require the disaggregation of 36 37 all student performance data by major student subgroups, including gender, race and ethnicity, poverty status, special education status, 38 English language learner status, and highly capable status. 39

- 1 (6) Multiple schools operating under a single charter contract or 2 overseen by a single charter school board must report their performance as separate schools, and each school shall be held 3 independently accountable for its performance. 4
- 5 Sec. 118. RCW 28A.710.180 and 2013 c 2 s 218 are each reenacted and amended to read as follows: 6

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- (1) Each authorizer must continually monitor the performance and legal compliance of the charter schools ((it oversees)) under its jurisdiction, including collecting and analyzing data to support ongoing evaluation according to the performance framework in the charter contract.
- (2) An authorizer may conduct or require oversight activities 12 that enable the authorizer to fulfill its responsibilities under this 13 chapter, including conducting appropriate inquiries and 14 investigations, ((so long as)) if those activities are consistent 15 with the intent of this chapter, adhere to the terms of the charter 16 17 contract, and do not unduly inhibit the autonomy granted to charter schools. 18
- 19 (3) In the event that a charter school's performance or legal 20 compliance appears unsatisfactory, the authorizer must promptly notify the school of the perceived problem and provide reasonable 21 opportunity for the school to remedy the problem((, unless)). 22 <u>However</u>, <u>if</u> the problem warrants revocation ((in which case)) <u>of the</u> 23 24 charter contract, the revocation procedures under RCW 28A.710.200 25 apply.
 - (4) An authorizer may take appropriate corrective actions or exercise sanctions short of revocation in response to apparent deficiencies in charter school performance or legal compliance. ((Such)) These actions or sanctions may include, if warranted, requiring a school to develop and execute a corrective action plan within a specified time frame.
- Sec. 119. RCW 28A.710.190 and 2013 c 2 s 219 are each reenacted 32 and amended to read as follows: 33
- 34 (1) A charter contract may be renewed by the authorizer, at the request of the charter school, for successive five-year terms((7 35 although)). The authorizer, however, may vary the term based on the 36 performance, demonstrated capacities, and particular circumstances of 37

- 1 a charter school, and may grant renewal with specific conditions for 2 necessary improvements to a charter school.
- (2) No later than six months before the expiration of a charter 3 contract, the authorizer must issue a performance report and charter 4 contract renewal application guidance to ((that)) the charter school. 5 6 performance report must summarize the charter school's 7 performance record to date based on the data required by the charter contract, and must provide notice of any weaknesses or concerns 8 9 perceived by the authorizer concerning the charter school that may, if not timely rectified, jeopardize its position in seeking renewal 10 ((if not timely rectified)). The charter school has thirty days to 11 12 respond to the performance report and submit any corrections or clarifications for the report. 13
- 14 (3) The renewal application guidance must, at a minimum, provide an opportunity for the charter school to: 15

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- (a) Present additional evidence, beyond the data contained in the performance report, supporting its case for charter contract renewal;
- (b) Describe improvements undertaken or planned for the school; and
- (c) Detail the school's plans for the next charter contract term.
- 21 The renewal application guidance must include or refer explicitly to the criteria that will quide the authorizer's renewal 22 decisions, ((which shall)) and this criteria must be based on the 23 performance framework set forth in the charter contract. 24
 - (5) In making charter renewal decisions, an authorizer must:
 - (a) ((Ground)) Base its decisions in evidence of the school's performance over the term of the charter contract in accordance with the performance framework set forth in the charter contract;
- 29 (b) Ensure that data used in making renewal decisions are available to the school and the public; and 30
- 31 (c) Provide a public report summarizing the evidence basis for its decision. 32
- Sec. 120. RCW 28A.710.200 and 2013 c 2 s 220 are each reenacted 33 and amended to read as follows: 34
- 35 An authorizer may revoke a charter contract ((may be 36 revoked)) at any time, or ((not renewed)) may refuse to renew it, if the authorizer determines that the charter school did any of the 37 following or otherwise failed to comply with the provisions of this 38 chapter: 39

1 (a) Committed a material and substantial violation of any of the terms, conditions, standards, or procedures required under this 2 chapter or the charter contract; 3

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- (b) Failed to meet or make sufficient progress toward the performance expectations set forth in the charter contract;
- 6 (c) Failed to meet generally accepted standards of fiscal 7 management; or
- (d) Substantially violated any material provision of law from 8 which the charter school is not exempt. 9
- (2) Except as provided otherwise by this subsection (2), an 10 author<u>izer may not renew a</u> charter contract ((may not be renewed)) 11 12 if, at the time of the renewal application, the charter school's performance falls in the bottom quartile of schools on the 13 ((accountability)) Washington achievement index developed by the 14 state board of education under RCW 28A.657.110((, unless)). A 15 contract may be renewed without violating this subsection (2), 16 17 however, if the charter school demonstrates exceptional circumstances that the authorizer finds justifiable. 18
- (3) Each authorizer must develop revocation and nonrenewal 19 20 processes that:
- 21 (a) Provide the charter school board with a timely notification of the prospect of and reasons for revocation or nonrenewal; 22
- (b) Allow the charter school board a reasonable amount of time in 23 24 which to prepare a response;
 - (c) Provide the charter school board with an opportunity, at a recorded public proceeding held for that purpose, to submit documents and give testimony challenging the rationale for closure and in support of the continuation of the school ((at a recorded public proceeding held for that purpose));
- (d) Allow the charter school board to be represented by counsel 30 31 and to call witnesses on its behalf; and
- 32 (e) After a reasonable period for deliberation, require a final determination to be made and conveyed in writing to the charter 33 school board. 34
 - (4) If an authorizer revokes or does not renew a charter contract, the authorizer must clearly state in a resolution the reasons for the revocation or nonrenewal.
- (5) Within ten days of taking action to renew, not renew, 38 revoke a charter contract, an authorizer must submit a report of the 39 action to the ((applicant)) charter school and ((to)) the state board 40

- of education((, which)). The report must include a copy of the 1
- authorizer's resolution setting forth the action taken, the reasons 2
- for the decision, and assurances of compliance with the procedural 3
- requirements established by the authorizer under this section. 4

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- 5 Sec. 121. RCW 28A.710.210 and 2013 c 2 s 221 are each reenacted and amended to read as follows: б
 - (1) Before making a decision to not renew or to revoke a charter authorizer((s)) must develop a charter an termination protocol to ensure timely notification to parents, orderly transition of students and student records to new schools, as necessary, and proper disposition of public school funds, property, The protocol must specify tasks, timelines, and and assets. responsible parties, including delineating the respective duties of the charter school and the authorizer.
 - ((In the event that)) <u>If</u> the nonprofit corporation ((applicant)) operator of a charter school should dissolve for any reason including, without limitation, because of the termination of the charter contract, the public school funds of the charter school that have been provided pursuant to RCW 28A.710.220 must be returned to the state or local account from which the public funds originated. If the charter school has commingled the funds, the funds must be returned in proportion to the proportion of those funds received by charter school from the public accounts in the last year preceding the dissolution. The dissolution of ((an applicant)) a nonprofit corporation shall otherwise proceed as provided by law.
 - (3) A charter contract may not be transferred from one authorizer to another or from one charter school ((applicant)) to another before the expiration of the charter contract term except by petition to the state board of education by the charter school or its authorizer. The state board of education must review such petitions on a case-by-case basis and may grant transfer requests in response to circumstances and evidence that such a transfer would serve the best interests of the charter school's students.
- 34 Sec. 122. RCW 28A.710.220 and 2013 c 2 s 222 are each reenacted and amended to read as follows: 35
- (1) Charter schools must report student enrollment in the same 36 manner, and based on the same definitions of enrolled students and 37 annual average full-time equivalent enrollment, as other public 38

- 1 schools. Charter schools must comply with applicable reporting requirements to receive state or federal 2 funding that is ((allocated)) distributed based on student characteristics. 3
- (2) ((According to the schedule established under RCW 4 28A.510.250, the superintendent of public instruction shall allocate 5 6 funding for a charter school including general apportionment, special education, categorical, and other nonbasic education moneys. 7 Allocations must be based on the statewide average staff mix ratio of 8 all noncharter public schools from the prior school year and the 9 10 school's actual full-time equivalent enrollment. Categorical funding must be allocated to a charter school based on the same funding 11 criteria used for noncharter public schools and the funds must be 12 expended as provided in the charter contract. A charter school is 13 eligible to apply for state grants on the same basis as a school 14 15 district)) In accordance with appropriations made under sections 127 and 128 of this act, the superintendent of public instruction shall 16 17 distribute state funding to charter schools according to the schedule established in RCW 28A.510.250. 18
 - (3) ((Allocations for pupil transportation must be calculated on a per student basis based on the allocation for the previous school year to the school district in which the charter school is located. A charter school may enter into a contract with a school district or other public or private entity to provide transportation for the students of the school.

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- (4))) Amounts ((payable)) distributed to a charter school under ((this)) section 128 of this act in the school's first year of operation must be based on the projections of first-year student enrollment established in the charter contract. The office of the superintendent of public instruction must reconcile the amounts ((paid)) distributed in the first year of operation to the amounts that would have been ((paid)) distributed based on actual student enrollment and make adjustments to the charter school's ((allocations)) distributions over the course of the second year of operation.
- ((5) For charter schools authorized by a school district board of directors, allocations to a charter school that are included in RCW 84.52.0531(3) (a) through (c) shall be included in the levy planning, budgets, and funding distribution in the same manner as other public schools in the district.

(6) Conversion charter schools are eligible for local levy moneys approved by the voters before the conversion start-up date of the school as determined by the authorizer, and the school district must allocate levy moneys to a conversion charter school.

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- (7) New charter schools are not eligible for local levy moneys approved by the voters before the start-up date of the school unless the local school district is the authorizer.
- (8) For levies submitted to voters after the start-up date of a charter school authorized under this chapter, the charter school must be included in levy planning, budgets, and funding distribution in the same manner as other public schools in the district.
- 12 (9))) (4) Any moneys received by a charter school from any source and remaining in the school's accounts at the end of ((any)) a budget 13 14 year ((shall)) must remain in the school's accounts for use by the school during subsequent budget years. 15
- 16 Sec. 123. RCW 28A.710.230 and 2013 c 2 s 223 are each reenacted and amended to read as follows: 17
- (1) Charter schools are eligible for state ((matching funds)) 18 19 funding for ((common)) school construction. However, such appropriations may not be made from the common school construction 20 21 fund.
 - (2) ((A)) If a school district decides to sell or lease the public school facility or property pursuant to RCW 28A.335.040 or 28A.335.120, a charter school ((has)) located within the boundaries of the district has a right of first refusal to purchase or lease at ((or below)) fair market value a closed public school facility or property or unused portions of a public school facility or property ((located in a school district from which it draws its students if the school district decides to sell or lease the public school facility or property pursuant to RCW 28A.335.040 or 28A.335.120)) by negotiated agreement with mutual consideration. The consideration may include the provision of educational services by the charter school.
 - (3) A charter school may negotiate and contract with a school district, the governing body of a public college or university, or any other public or private entity for the use of a facility for a school building at ((or below)) fair market rent.
- (4) Public libraries, community service organizations, museums, 37 performing arts venues, theaters, and public or private colleges and 38

universities may provide space to charter schools within their facilities under their preexisting zoning and land use designations.

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(((5) A conversion charter school as part of the consideration 3 for providing educational services under the charter contract may 4 continue to use its existing facility without paying rent to the 5 6 school district that owns the facility. The district remains responsible for major repairs and safety upgrades that may be 7 required for the continued use of the facility as a public school. 8 The charter school is responsible for routine maintenance of the 9 facility including, but not limited to, cleaning, painting, 10 gardening, and landscaping. The charter contract of a conversion 11 12 charter school using existing facilities that are owned by its school district must include reasonable and customary terms regarding the 13 use of the existing facility that are binding upon the school 14 district.)) 15

16 Sec. 124. RCW 28A.710.240 and 2013 c 2 s 224 are each reenacted to read as follows: 17

Years of service in a charter school by certificated instructional staff shall be included in the years of service calculation for purposes of the statewide salary allocation schedule under RCW 28A.150.410. This section does not require a charter school to pay a particular salary to its staff while the staff is employed by the charter school.

- Sec. 125. RCW 28A.710.250 and 2013 c 2 s 225 are each reenacted and amended to read as follows:
- (1) By December 1st of each year beginning in the first year after there have been charter schools operating for a full school year, the state board of education, in collaboration with the commission, must issue ((an annual)) a report on the performance of the state's charter schools ((for)) during the preceding school year to the governor, the legislature, and the public at large.
- (2) The annual report must be based on the reports submitted by each authorizer as well as any additional relevant data compiled by the state board of education. The report must include a comparison of the performance of charter school students with the performance of academically, ethnically, and economically comparable groups students in ((noncharter)) other public schools. In addition, the annual report must include the state board of education's assessment

- of the successes, challenges, and areas for improvement in meeting the purposes of this chapter, including the board's assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state's charter schools.
- 6 (3) Together with the issuance of the annual report following the 7 fifth year after there have been charter schools operating for a full 8 school year, the state board of education, in collaboration with the 9 commission, shall submit a recommendation regarding whether or not 10 the legislature should authorize the establishment of additional 11 ((public)) charter public schools.
- 12 **Sec. 126.** RCW 28A.710.260 and 2014 c 221 s 911 are each 13 reenacted to read as follows:
- The charter schools oversight account is hereby created in the state treasury. All moneys received by the commission under RCW 28A.710.110 must be deposited into the account. Moneys in the account may be spent only after appropriation. Expenditures from the account may be used only for the purposes of this chapter.
- 19 <u>NEW SECTION.</u> **Sec. 127.** A new section is added to chapter 20 28A.710 RCW to read as follows:

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- The state legislature shall, at each regular session in an odd-numbered year, appropriate from the Washington opportunity pathways account for the current use of charter public schools amounts as determined in accordance with section 128 of this act, and amounts authorized under RCW 28A.710.230(1), for state support to charter schools during the ensuing biennium.
- NEW SECTION. Sec. 128. A new section is added to chapter 28 28A.710 RCW to read as follows:
- 29 (1) The legislature intends that state funding for charter 30 schools be distributed equitably with state funding provided for 31 other public schools.
- students enrolled in 32 (2) For eligible а charter school established and operating in accordance with this chapter, the 33 superintendent of public instruction shall transmit to each charter 34 school an amount calculated as provided in this section and based on 35 the statewide average staff mix factor for certificated instructional 36 staff, including any enrichment to those statutory formulae that is 37

1 specified in the omnibus appropriations act. The amount must be the sum of (a) and (b) of this subsection, as applicable. 2

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- superintendent shall, for purposes of making distributions under this section, separately calculate and distribute to charter schools moneys appropriated for general apportionment under the same ratios as in RCW 28A.150.260.
- (b) The superintendent also shall, for purposes of making distributions under this section, and in accordance with the applicable formulae for categorical programs specified in (b)(i) through (v) of this subsection (2) and any enrichment to those statutory formulae that is specified in the omnibus appropriations act, separately calculate and distribute moneys appropriated by the legislature to charter schools for:
- 14 Supplemental instruction and services for underachieving (i) students through the learning assistance program under 15 RCW 28A.165.005 through 28A.165.065; 16
- 17 (ii) Supplemental instruction and services for eligible and enrolled students and exited students whose primary language is other 18 than English through the transitional bilingual instruction program under RCW 28A.180.010 through 28A.180.080; 20
- 21 (iii) The opportunity for an appropriate education at public expense as defined by RCW 28A.155.020 for all eligible students with 22 disabilities as defined in RCW 28A.155.020; 23
- (iv) Programs for highly capable students under RCW 28A.185.010 24 25 through 28A.185.030; and
- 26 Pupil transportation services to and from school accordance with RCW 28A.160.150 through 28A.160.180. Distributions 27 for pupil transportation must be calculated on a per eligible student 28 29 basis based on the allocation for the previous school year to the school district in which the charter school is located. 30
- 31 (3) The superintendent of public instruction must adopt rules necessary for the distribution of funding required by this section 32 and to comply with federal reporting requirements. 33
- 34 NEW SECTION. Sec. 129. A new section is added to chapter 35 28A.710 RCW to read as follows:
- (1) The eligibility of a charter school student to participate in 36 37 interschool athletic activities or other interschool extracurricular activities governed by the Washington interscholastic activities 38 association is subject to rules adopted by the 39 Washington

- 1 interscholastic activities association. The rules must provide that,
- unless approved by a nonresident school district or the Washington 2
- interscholastic activities association, a student attending a charter 3
- school may only participate in interschool athletic activities or 4
- other interschool extracurricular activities offered by the student's 5
- 6 resident school district.
- (2) A proposal by a charter school to regulate the conduct of 7
- interschool athletic activities or other interschool extracurricular 8
- activities governed by the Washington interscholastic activities
- association is subject to rules adopted by 10 the Washington
- interscholastic activities association. 11
- 12 The rules adopted by the Washington interscholastic
- activities association under this section must provide that it is the 13
- responsibility of the charter school to pay the full cost, minus any 14
- student participation fee, for any student who participates in 15
- interschool athletic activities or other interschool extracurricular 16
- 17 activities governed by the Washington interscholastic activities
- 18 association.

- 19 Sec. 130. A new section is added to chapter NEW SECTION.
- 20 28A.710 RCW to read as follows:
- (1) Members of the commission must file personal financial 21
- affairs statements with the public disclosure commission. 22
- 23 Members of a charter school board must file personal
- 24 financial affairs statements with the public disclosure commission.
- Sec. 131. RCW 28A.150.010 and 2013 c 2 s 301 are each reenacted 25
- and amended to read as follows: 26
- 27 Public schools means the common schools as referred to in Article
- state Constitution, ((including)) charter 28 t.he
- 29 established under chapter 28A.710 RCW, and those schools
- institutions of learning having a curriculum below the college or 30
- university level as now or may be established by law and maintained 31
- 32 at public expense.
- 33 Sec. 132. RCW 28A.315.005 and 2013 c 2 s 302 are each reenacted
- and amended to read as follows: 34
- (1) Under the constitutional framework and the laws of the state 35
- of Washington, the governance structure for the state's public common 36
- school system is comprised of the following bodies: The legislature, 37

- 1 the governor, the superintendent of public instruction, the state
- 2 board of education, ((the Washington charter school commission,)) the
- educational service district boards of directors, and local school 3
- district boards of 4 directors. The respective policy and
- administrative roles of each body are determined by the state 5
- 6 Constitution and statutes.
- 7 (2) Local school districts are political subdivisions of the
- state and the organization of such districts, including the powers, 8
- duties, and boundaries thereof, may be altered or abolished by laws 9
- of the state of Washington. 10
- **Sec. 133.** RCW 41.32.033 and 2013 c 2 s 303 are each reenacted to 11
- 12 read as follows:
- 13 This section designates charter schools established under chapter
- 28A.710 RCW as employers and charter school employees as members, and 14
- applies only if the department of retirement systems receives 15
- determinations from the internal revenue service and the United 16
- 17 States department of labor that participation does not jeopardize the
- status of these retirement systems as governmental plans under the 18
- federal employees' retirement income security act and the internal 19
- 20 revenue code.
- 21 Sec. 134. RCW 41.35.035 and 2013 c 2 s 304 are each reenacted to
- 22 read as follows:
- This section designates charter schools established under chapter 23
- 24 28A.710 RCW as employers and charter school employees as members, and
- 25 applies only if the department of retirement systems receives
- 26 determinations from the internal revenue service and the United
- States department of labor that participation does not jeopardize the 27
- status of these retirement systems as governmental plans under the 28
- 29 federal employees' retirement income security act and the internal
- revenue code. 30
- Sec. 135. RCW 41.40.025 and 2013 c 2 s 305 are each reenacted to 31
- 32 read as follows:
- 33 This section designates charter schools established under chapter
- 28A.710 RCW as employers and charter school employees as members, and 34
- applies only if the department of retirement systems receives 35
- determinations from the internal revenue service and the United 36
- States department of labor that participation does not jeopardize the 37

- 1 status of these retirement systems as governmental plans under the
- federal employees' retirement income security act and the internal 2
- 3 revenue code.

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Sec. 136. RCW 41.05.011 and 2015 c 116 s 2 are each reenacted to 4 5 read as follows:

The definitions in this section apply throughout this chapter 6 unless the context clearly requires otherwise. 7

- (1) "Authority" means the Washington state health care authority.
- means the public employees' benefits 9 established under RCW 41.05.055. 10
 - (3) "Dependent care assistance program" means a benefit plan whereby state and public employees may pay for certain employment related dependent care with pretax dollars as provided in the salary reduction plan under this chapter pursuant to 26 U.S.C. Sec. 129 or other sections of the internal revenue code.
 - (4) "Director" means the director of the authority.
 - (5) "Emergency service personnel killed in the line of duty" means law enforcement officers and firefighters as defined in RCW 41.26.030, members of the Washington state patrol retirement fund as defined in RCW 43.43.120, and reserve officers and firefighters as defined in RCW 41.24.010 who die as a result of injuries sustained in the course of employment as determined consistent with Title 51 RCW by the department of labor and industries.
 - (6) "Employee" includes all employees of the state, whether or not covered by civil service; elected and appointed officials of the executive branch of government, including full-time members boards, commissions, or committees; justices of the supreme court and judges of the court of appeals and the superior courts; and members of the state legislature. Pursuant to contractual agreement with the authority, "employee" may also include: (a) Employees of a county, municipality, or other political subdivision of the state and members of the legislative authority of any county, city, or town who are elected to office after February 20, 1970, if the legislative authority of the county, municipality, or other political subdivision of the state seeks and receives the approval of the authority to provide any of its insurance programs by contract with the authority, as provided in RCW 41.04.205 and 41.05.021(1)(g); (b) employees of employee organizations representing state civil service employees, at the option of each such employee organization, and, effective October

- 1, 1995, employees of employee organizations currently pooled with 1 employees of school districts for the purpose of purchasing insurance 2 benefits, at the option of each such employee organization; (c) 3 employees of a school district if the authority agrees to provide any 4 of the school districts' insurance programs by contract with the 5 6 authority as provided in RCW 28A.400.350; (d) employees of a tribal 7 government, if the governing body of the tribal government seeks and receives the approval of the authority to provide any of its 8 insurance programs by contract with the authority, as provided in RCW 9 41.05.021(1) (f) and (g); (e) employees of the Washington health 10 benefit exchange if the governing board of the exchange established 11 12 in RCW 43.71.020 seeks and receives approval of the authority to provide any of its insurance programs by contract with the authority, 13 14 as provided in RCW 41.05.021(1) (g) and (n); and (f) employees of a charter school established under chapter 28A.710 RCW. "Employee" does 15 16 not include: Adult family home providers; unpaid volunteers; patients 17 of state hospitals; inmates; employees of the Washington state convention and trade center as provided in RCW 41.05.110; students of 18 19 institutions of higher education as determined by their institution; and any others not expressly defined as employees under this chapter 20 21 or by the authority under this chapter.
 - (7) "Employer" means the state of Washington.

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- "Employer group" means those counties, municipalities, political subdivisions, the Washington health benefit exchange, tribal governments, school districts, and educational service districts, and employee organizations representing state civil service employees, obtaining employee benefits through a contractual agreement with the authority.
- (9) "Employing agency" means a division, department, or separate agency of state government, including an institution of higher education; a county, municipality, school district, educational service district, or other political subdivision; charter school; and a tribal government covered by this chapter.
- (10) "Faculty" means an academic employee of an institution of higher education whose workload is not defined by work hours but whose appointment, workload, and duties directly serve the institution's academic mission, as determined under the authority of enabling statutes, its governing body, and any applicable collective bargaining agreement.

- 1 (11) "Flexible benefit plan" means a benefit plan that allows employees to choose the level of health care coverage provided and 2 the amount of employee contributions from among a range of choices 3 4 offered by the authority.
- (12) "Insuring entity" means an insurer as defined in chapter 5 6 48.01 RCW, a health care service contractor as defined in chapter 48.44 RCW, or a health maintenance organization as defined in chapter 7 48.46 RCW. 8
- (13) "Medical flexible spending arrangement" means a benefit plan 9 whereby state and public employees may reduce their salary before 10 11 taxes to pay for medical expenses not reimbursed by insurance as provided in the salary reduction plan under this chapter pursuant to 12 26 U.S.C. Sec. 125 or other sections of the internal revenue code. 13
- 14 "Participant" means an individual who fulfills the eligibility and enrollment requirements under the salary reduction 15 16
- 17 (15) "Plan year" means the time period established by the authority. 18
 - (16) "Premium payment plan" means a benefit plan whereby state and public employees may pay their share of group health plan premiums with pretax dollars as provided in the salary reduction plan under this chapter pursuant to 26 U.S.C. Sec. 125 or other sections of the internal revenue code.
 - (17) "Retired or disabled school employee" means:

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- (a) Persons who separated from employment with a school district or educational service district and are receiving a retirement allowance under chapter 41.32 or 41.40 RCW as of September 30, 1993;
- (b) Persons who separate from employment with a school district, educational service district, or charter school on or after October 1993, and immediately upon separation receive a retirement allowance under chapter 41.32, 41.35, or 41.40 RCW;
- (c) Persons who separate from employment with a school district, educational service district, or charter school due to a total and permanent disability, and are eligible to receive a deferred retirement allowance under chapter 41.32, 41.35, or 41.40 RCW.
 - (18) "Salary" means a state employee's monthly salary or wages.
- (19) "Salary reduction plan" means a benefit plan whereby state 37 and public employees may agree to a reduction of salary on a pretax 38 39 basis to participate in the dependent care assistance program, 40 medical flexible spending arrangement, or premium payment plan

- 1 offered pursuant to 26 U.S.C. Sec. 125 or other sections of the 2 internal revenue code.
 - (20) "Seasonal employee" means an employee hired to work during a recurring, annual season with a duration of three months or more, and anticipated to return each season to perform similar work.
- 6 "Separated employees" means persons who separate from 7 employment with an employer as defined in:
 - (a) RCW 41.32.010(17) on or after July 1, 1996; or
- (b) RCW 41.35.010 on or after September 1, 2000; or 9
- (c) RCW 41.40.010 on or after March 1, 2002; 10

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- 11 and who are at least age fifty-five and have at least ten years of 12 service under the teachers' retirement system plan 3 as defined in RCW 41.32.010(33), the Washington school employees' retirement system 13 plan 3 as defined in RCW 41.35.010, or the public employees' 14 retirement system plan 3 as defined in RCW 41.40.010. 15
 - (22) "State purchased health care" or "health care" means medical and health care, pharmaceuticals, and medical equipment purchased with state and federal funds by the department of social and health services, the department of health, the basic health plan, the state health care authority, the department of labor and industries, the department of corrections, the department of veterans affairs, and local school districts.
- (23) "Tribal government" means an Indian tribal government as 23 defined in section 3(32) of the employee retirement income security 24 25 act of 1974, as amended, or an agency or instrumentality of the 26 tribal government, that has government offices principally located in this state. 27
- **Sec. 137.** RCW 41.56.0251 and 2013 c 2 s 307 are each reenacted 28 to read as follows: 29
- 30 In addition to the entities listed in RCW 41.56.020, this chapter applies to any charter school established under chapter 28A.710 RCW. 31 Any bargaining unit or units established at the charter school must 32 be limited to employees working in the charter school and must be 33 separate from other bargaining units in school districts, educational 34 35 service districts, or institutions of higher education. Any charter school established under chapter 28A.710 RCW is a separate employer 36 from any school district, including the school district in which it 37 is located. 38

1 **Sec. 138.** RCW 41.59.031 and 2013 c 2 s 308 are each reenacted to 2 read as follows:

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This chapter applies to any charter school established under chapter 28A.710 RCW. Any bargaining unit or units established at the charter school must be limited to employees working in the charter school and must be separate from other bargaining units in school districts, educational service districts, or institutions of higher education. Any charter school established under chapter 28A.710 RCW is a separate employer from any school district, including the school district in which it is located.

- 11 NEW SECTION. Sec. 139. RCW 28A.710.005 (Findings—2013 c 2) and 12 2013 c 2 s 101 are each repealed.
- NEW SECTION. Sec. 140. (1) Sections 101 through 139 of this act 13 14 are remedial and curative in nature and apply to the Washington state 15 charter school commission, school district authorizers, and charter schools established before the effective date of this section. 16
 - (2) The Washington state charter school commission and school district authorizers, and actions related to their establishment and operation that were in compliance with the laws of the state of Washington before the effective date of this section, or that substantially complied with the provisions of this act before its effective date, are declared to be valid.
 - (3) Contracts entered into under or in accordance with chapter 2, Laws of 2013 that were in effect on December 1, 2015, may, with the agreement of all parties and within sixty days after the effective date of this section, be executed as new contracts with the same terms and duration or substantially the same terms and duration as were in effect on December 1, 2015. For purposes of this section, "substantially the same terms and duration" includes modifications necessary to comply with the provisions of chapter . . ., Laws of 2016 (this act) or other applicable law.
- Nothing in this section entitles a charter school to 32 retroactive payments under chapter . . ., Laws of 2016 (this act) for 33 34 services that were rendered after December 1, 2015, and before 35 execution of new contracts pursuant to subsection (3) of this 36 section.

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Sec. 201. RCW 28B.76.526 and 2010 1st sp.s. c 27 s 2 are each amended to read as follows:

The Washington opportunity pathways account is created in the 4 5 state treasury. Expenditures from the account may be used only for programs in chapter 28A.710 RCW (charter schools), chapter 28B.12 RCW 6 (state work-study), chapter 28B.50 RCW (opportunity grant), RCW 7 28B.76.660 (Washington scholars award), RCW 28B.76.670 (Washington 8 award for vocational excellence), chapter 28B.92 RCW (state need 9 10 grant program), ((chapter 28B.101 RCW (educational opportunity grant),)) chapter 28B.105 RCW (GET ready for math and science 11 12 scholarship), chapter 28B.117 RCW (passport to college promise), chapter 28B.118 RCW (college bound scholarship), chapter 28B.119 RCW 13 (Washington promise scholarship), and chapter 43.215 14 RCW (early 15 childhood education and assistance program)((, and RCW 43.330.280 16 (recruitment of entrepreneurial researchers, innovation partnership 17 zones and research teams))).

18 PART III

19 MISCELLANEOUS PROVISIONS

- 20 NEW SECTION. Sec. 301. If any provision of this act or its 21 application to any person or circumstance is held invalid, the 22 remainder of the act or the application of the provision to other 23 persons or circumstances is not affected.
- 24 NEW SECTION. Sec. 302. This act is necessary for the immediate 25 preservation of the public peace, health, or safety, or support of the state government and its existing public institutions, and takes 26 27 effect immediately."
- 28 Correct the title.

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